Factors effecting self-reported health and quality of life, INDEPTH-SAGE sites

		Tanzania		Ghana		South Africa		Indonesia		India		Bangladesh		Vietnam	
		Health	QoL	Health	QoL	Health	QoL	Health	QoL	Health	QoL	Health	QoL	Health	QoL
Sex	Male	1	1	1		1		1	1	0.73	1.07	1		0.7	0.8
	Female	1.33	1.27	1.40		1.30		1.50	1.13	1	1	2.19		1	1
Age	50-59	1	1	1		1	1	1	1	1	1	1		1	1
	60-69	1.57	1.57	1.12		1.05	0.73	2.73	1.41	1.18	1.01	2.07		1.5	1.0
	70-79	2.96	2.37			1.46	0.91	5.34	2.09	1.53	1.13	4.06		2.4	1.2
	70+			1.24											
	80+	8.96	4.33			2.59	1.35	10.6	3.32	1.78	1.05	7.70		4.6	1.8
Education	No formal	1.24	1.17	1		1.62	1.39			1.70	1.04	0.74		2.7	2.1
	Some formal			0.92			1.33								
	≤ 6 years	1.25	1.03			1.42	1			1.39	1.22	0.87		1.6	1.5
	> 6 years	1	1			1				1	1	1		1	1
Marital status	Single	1.16	1.19	0.94		1.18	1.28	1.56	1.32	1.05	1.19	0.97		1	1
	Partnership	1	1	1		1	1	1	1	1	1	1		0.9	0.9
Aged ≥50 in household	<25	1.21	0.92	1				0.81	0.85			1.06		1.2	1.6
	25-49	1.21	0.96	1.0				0.90	1.05			0.97		1.1	1.6
	50-74	1.17	1.05	0.96				0.89	0.96			0.83		1.2	1.5
	≥75	1	1	1.49				1	1			1		1	1
SES	Lowest quartile/quintile	1.13	0.71	1			1.52			1.05	1.56	0.74		1.7	3.2
	Second quartile/quintile	0.89	0.62	1.12			1.49			1.36	1.41	0.81		1.2	2.0
	Third quartile/quintile	0.92	0.75	0.95			1.29			1.10	1.18	0.78		1.2	1.7
	Fourth quintile			0.74			1.34			0.85	1.07	0.93		1.1	1.6
	Highest quartile/quintile	1	1	0.65			1			1	1	1		1	1
	High SES, high education							1	1						
	High SES, low-middle education							1.39	1.37						
	Middle SES, all education levels							1.37	1.77						
	Low SES, middle-high education							1.30	2.47						
	Low SES, low education							1.66	2.35						

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		Health	QoL	Health	QoL	Health	QoL	Health	QoL	Health	QoL	Health	QoL	Health	QoL
Nationality	South African					1									
	Mozambican					0.76									
Employment status	Working 2004					1	1								
	Not working 2004					1.29	1.32								

Numbers given represent Odds Ratios

Where a cell is shaded, the difference between this variable and the reference (=1) has been found to be statistically significant