

ISS training workshop Gadjah Mada University, February 20-24 2012

Country-report literature reviews

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Purpose of the literature reviews

- 1. To establish **what is already known** about SDH and health inequalities in each INTREC country
- To identify and learn about groups, institutions, and key individuals working in SDH
- 3. To identify **SDH-relevant policies** and forthcoming policy reviews
- 4. To provide a (further) **basis for discussion** during the stakeholder interviews/FGDs

Rationale for the literature review

We don't want to re-invent the wheel: some needs assessment and other SDHrelated work has already been done in the INTREC countries

Some of this will be of very high quality

They may have had more resources to research than we have: good sample of respondents, good analysis, limitations already thought through etc

So let's use what is already known!

Stage 1 – The Search

Three different topic areas to be covered for each country

- a) SDH country needs
- b) Ongoing work on SDH
- c) SDH policies and forthcoming policy reviews
- We are <u>not</u> conducting a Cochrane-style systematic review – no time for this, and insufficient resources anyway
- We will need to be **pragmatic** in approach

- Do not only search for 'Social Determinants of Health' – this term is not understood or used by everyone!
- Expand the search to include, for example, 'Health Inequalities', 'Health Inequities', 'Health Determinants', 'Determinants of Disease' etc, in your country
- Focus on reports and documents from 2005 to 2012 – not earlier, unless there is a really good reason

Sources to include:

- NGO/Ministerial reports and policies
- International agency documentation (WHO/UNAIDS/ILO/UNICEF etc)
- Donor reports
- Peer-reviewed literature (*including from your own INDEPTH site*), via PubMed, Web of Science etc
- Grey literature
- Newspaper reports
- Books and book chapters
- Qualitative and quantitative approaches
- Material provided on your memory sticks

a) SDH country needs

- 1. Identify the **main SDH actors/institutions** in the country (online searches, word of mouth, your own knowledge etc)
- Identify the main SDH documents written to date in the country. Follow up the reference lists to identify more core documents on your country

(NB: 1 can inform 2, and 2 can inform 1 – this should be an **iterative** process)

SDH country needs (cont)

- 3. Find the **Executive Summaries** or abstracts (if they exist) of all documents identified
- **4. Extract** the main findings (i.e. SDH needs and recommended actions), and put them into the table template
- 5. Stop when you reach **saturation** (or contact your RC if you think you have, or will identify too much material to analyse)

SDH country needs - Table template

Reference / title of article	Name and contact details of first (or other main) author	Objective of study	Methods	Findings	Recomm- endations

b) Ongoing work on SDH

- As with the 'SDH country needs' above, identify the main SDH actors/institutions in the country (online searches, word of mouth, your own knowledge etc)
- 2. Find recent **annual reports** and similar types of documents
- Identify their core areas of work, possible alliances with other groups, accomplishments, and future aims
- 4. Fill in the table template

Ongoing work on SDH – Table template

Name of group/ institution/ actor	Web address, and name and contact details of key person/ people	Mission of group/ institution	Core area of work, and possible alliances	Accomplish- ments, future aims

c) SDH policies and forthcoming policy reviews

- Identify and **obtain copies** (soft, if possible) of all relevant Ministry of Health policy documentation
- 2. Check outside MoH for **other sectors** that may have SDH-relevant policies
- Ask informants during interviews for information about additional policies and forthcoming policy reviews (both in the health sector and elsewhere)

SDH policies and forthcoming policy reviews (cont)

- **4. Review policies** for any SDH-related issues explicitly stated or not
- 5. Assess, to the extent possible, which groups and institutions have interests in the policy, in **opposition or support**. Identify what they have at stake in the policies.
- 6. Complete table for each SDH-relevant policy

SDH policies and policy reviews – Table template

Responsible Ministry	Name and year of policy document	SDH-relevant components (incl. details of actions, people affected, etc)	Groups/ individuals in support of policy, and why	Groups/ individuals in opposition to policy, and why	Policy review date (if known)

 Keep soft copies of all documents carefully filed on your laptop

• Do these activities simultaneously with the curricular review. Many paths will cross, so always look out for added value in both literature and curricular reviews!

Stage 1 (except for information collected during stakeholder interviews) to be completed by March 16 (= 3 weeks after ISS training)

Stage 2 - Analysis

- A narrative text will be written outlining the main findings from the material collected
- Will include a **synthesis and summary** of the main points in the three tables:
 - 1. Core SDH issues in the country
 - 2. Main SDH actors in the country
 - Relevant SDH policies, including identification of interested parties and any forthcoming policy reviews

- To be written in close contact with Regional Coordinator and Raman Preet
- Depending on the literature obtained, we may structure the literature review in two parts:
 - 1. Broad national level review
 - 2. Deeper analysis from the local level

Product of the literature review:

- 1. Narrative text, for country report
- 2. 1 page summary for discussion in interviews/FGDs

Be sure to use your own knowledge of your country as you work

You are already an expert, so use this knowledge!

A couple of tips:

Two very good NGOs working towards eliminating health inequities:

- Tanzania and South Africa should check out
 <u>EQUINET</u>
- India should check out <u>SATHI</u> (Support for Advocacy and Training to Health Initiatives)

A final, very, very, very important word:

Back up <u>all</u> your INTREC work (on your memory stick and/or by emailing it to yourself) <u>AT</u> **LEAST** once a week, and keep the extra version apart from your laptop!

OK, the clock is ticking!